09 Standard Childcare Practice

**09.8 Prime times – Snack-times and mealtimes**

**Snack times**

* A ‘snack’ is prepared mid-morning and mid-afternoon and can be organised to ‘role’ for a period of time to enable continuous provision and snack as the children choose.
* Children may also take turns to help set the table. Small, lidded plastic jugs are provided with choice of milk or water.
* Children wash their hands before and after snack-time.
* Children are only offered full-fat milk until they are at least two years old because they may not get the calories they need from semi-skimmed milk. After the age of two, children can gradually move to semi-skimmed milk as a main drink, as long as they are eating a varied and balanced diet.
* All foods are prepared to minimise a choking hazard.
* Portion sizes are gauged as appropriate to the age of the child.
* Biscuits should not be offered (except to celebrate a birthday), but toast, rice cakes or oatcakes are good alternatives.
* Children arrive as they want refreshment and leave when they have had enough. Children are not made to leave their play if they do not want to have a snack.
* Staff join in conversation and encourage children’s independence by allowing them to pour drinks, butter toast, cut fruit etc.

**Mealtimes**

* Tables are never overcrowded during mealtimes. Some social distancing is encouraged even though it is acknowledged that children will play in close proximity for the rest of the session.
* Children help staff set tables which are arranged in small groups.
* Children wash their hands and sit down as food is ready to be served.
* Staff who are eating with the children role-model healthy eating and best practice at all times, for example not drinking cans of fizzy drinks in front of the children.
* Children are given time to eat at their own pace and are not hurried to fit in with adults’ tasks and breaks. They are not made to eat what they do not like and are only encouraged to try new foods slowly.
* In order to protect children with food allergies or specific dietary requirements, children are discouraged from sharing and swopping their food with one another.
* If children do not eat their main course, they are not denied desert. Food is not used as a reward or punishment.
* Mealtimes are relaxed opportunities for social interaction between children and the adults who care for them.
* After lunch children are encouraged to clear the table.
* Information for parents is displayed on the parent’s notice board, including:
* Ten Steps for Healthy Toddlers <https://infantandtoddlerforum.org/media/upload/pdf-downloads/HR_toddler_booklet_green.pdf>
* Daily menus including identification of any foods containing allergens

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